

LONDON BOROUGH OF HARROW

Meeting:	Lifelong Learning Scrutiny Sub-Committee
Date:	13 October 2004
Subject:	Key Stage Level 1, 2, 3 and 4 statistics for Children with SEN
Responsible Chief Officer:	Director of Learning and Community Development
Status:	Part 1
Wards:	All
Enclosures:	Appendix 1 – Key Stage 1,2 and 3 Results of Pupils with Special Educational Needs

1. Summary

- 1.1 This report provides an analysis of the Key Stage 1 to 3 results for pupils with a Special Educational Need (SEN) for the period 1999- 2003. The analysis for the 2004 results is not yet available.

2. Recommendations

- 2.1 That the Sub-Committee note the information in the report.

3. Background Information

- 3.1 At its meeting on 28 June 2004 the Lifelong Learning Scrutiny Sub-Committee requested data on the end of key Stage test results of pupils with special educational needs.
- 3.2 It is not possible to provide a similar analysis at Key Stage 4 for GCSE because the format in which GCSE results are received at the centre does not allow an easy analysis on an SEN indicator. To match data manually would involve a significant increase in staff resource in Research and Information.
- 3.3 The tables show the proportions of pupils attaining the expected level and also the higher level of attainment for the Key Stage. Pupils included were those with a Statement and those recorded at School Action Plus by their school. As might be expected, there are significant differences in achievement between the group of

pupils with a special educational need and those without. There is no comparable national data available.

4. Consultation

4.1 N/A

5. Conclusion

5.1 N/A

6. Background Papers

6.1 N/A

7. Author

7.1 Brenda Rayson
Principal Adviser, Lifelong Learning and Community Development
020 8424 1316 brenda.rayson@harrow.gov.uk